

Student Achievement and Achievement Gaps: A Five Year Summary Gaps between AYP groups

Numbers are % proficient from the ELA state AYP report

% Proficient by Year and AYP Subgroup										
	Whole	Asian	African American	American Indian	Caucasian	Hispanic	Pacific Islander	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
Spring 2005	79	82	63	56	83	55	65	67	52	42
Spring 2006	80	84	66	57	84	58	70	68	55	44
Spring 2007	81	85	65	58	85	59	71	69	56	45
Spring 2008	79	84	62	55	84	58	71	67	50	48
Spring 2009	80	85	66	59	85	61	73	69	54	51
05 to 09 Improvement	1	3	3	3	2	6	8	2	2	9

Achievement Gaps as Measured by % Proficient								
	Cau-Asian	Cau-AfAm	Cau AmInd	Cau-Hispa	Cau-PacIsl	Whole-ED	Whole-LEP	Whole-SWD
Gaps in 05	1	20	27	28	18	12	27	37
Gaps in 06	0	18	27	26	14	12	25	36
Gaps in 07	0	20	27	26	14	12	25	36
Gaps in 08	0	22	29	26	13	12	29	31
Gaps in 09	0	19	26	24	12	11	26	29
05-09 Improvement	1	1	1	4	6	1	1	8

Is student achievement increasing? Yes. Slowly.

Are the achievement gaps closing? Some. For the largest ethnic minority groups, the pattern is there, but not strong.

Note: There is not one negative number in improvement or closing the gap.